



LE GOUVERNEMENT  
DU GRAND-DUCHÉ DE LUXEMBOURG  
Ministère de l'Éducation nationale,  
de l'Enfance et de la Jeunesse

Centre de psychologie  
et d'orientation scolaires



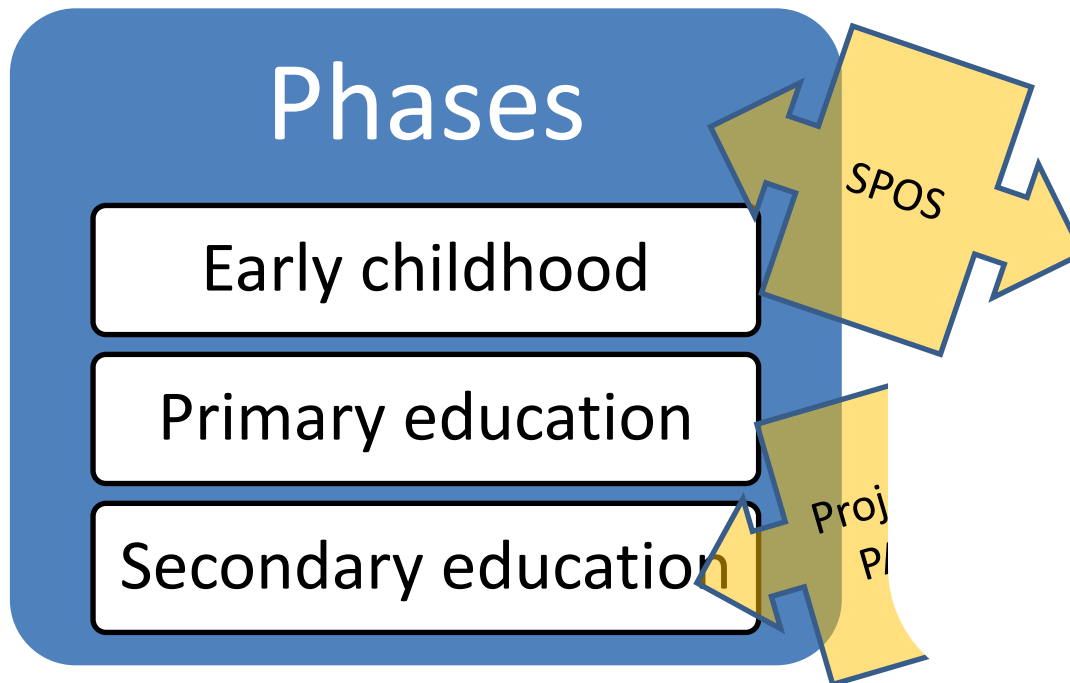
# Preventing drop-out in Luxembourgish schools

Measures @ MENJE-level  
to tackle ESL @ school

Jeannot Ferres & Claire Russon



# National prevention of ESL





# Phases - interventions at different educational levels

- 1) Early Childhood Education and Care (ECEC)
- 2) Primary school
- 3) Transition (PFS)
- 4) Activities for newcomers within lower level of secondary education
- 5) Selection procedures to enter intermediate secondary education

# Measures – interventions with different content

- 1) Language support
- 2) Networking with parents and other actors outside school
- 3) Services for Educational Psychology and Guidance (SPOS)



# Measures – 1) Language support

Language support for children with a different mother tongue

- Primary Education
- Secondary Education
- Special classes in general secondary education
- Special classes in technical secondary education



## Measures – 2) Networking with key actors

Parents and other key actors outside school - reinforcing partnerships between different stakeholders

(<http://www.ikl.lu/projets/>)



# National prevention of ESL

## Phases

Early childhood

Primary education

Secondary education

SPOS

## Measures

Language

Actors



# Specific feature - Services for Educational Psychology and Guidance (SPOS)

- Tasks
  - ensuring psychological, personal and social guidance of pupils and developing activities in order to respond to their needs
  - helping pupils in difficult school, psychological or family situations
  - helping pupils in their education choices
  - participating in Class Councils in order to ensure the monitoring of support activities
  - assisting teachers for the support of pupils with educational difficulties or specific educational needs
  - contributing to the organisation of support activities outside school lessons
  - cooperating with the school's Medical Service
  - organising preventive actions
  - cooperating with competent services and professional chambers in order to ensure vocational guidance
  - contributing to the evaluation of teaching





# Services for Educational Psychology and Guidance (SPOS)

- In every post-primary institution
- Team of psychologist(s), social worker(s), educator(s) and teacher(s)
- Can be contacted any time during the school year as well as during some holiday periods



# Services for Educational Psychology and Guidance (SPOS)

- **Offer:**
  - Information
  - Prevention
  - Guidance
  - Help with educational, social and psychological problems
  
- **Target group**
  - Students (post-primary education)
  - Parents
  - Teachers



# Services for Educational Psychology and Guidance (SPOS)

## □ Help and support:

School problems:

Learning difficulties  
Early school leavers, etc.

Personal problems:

Behavioural disorders  
Social, relational disorders  
Addictions (drugs, alcohol,  
bulimia), etc.

Family problems:

Parental divorce  
Child abuse, etc.



# Services for Educational Psychology and Guidance (SPOS)

## **□ Educational and vocational guidance:**

- Individual and family consultations
- Tests (personal, vocational interests)
- Visits (companies, specialized schools, colleges and universities)
- Collaboration between the various guidance providers (Ministry of Labour; Higher Education)
- Assistance in school classes



# Services for Educational Psychology and Guidance (SPOS)

## □ Information:

- Secondary/Higher Education (national and international level)
- Promotion criteria
- Guidance providers
- Working methods
- Co-operation with external experts

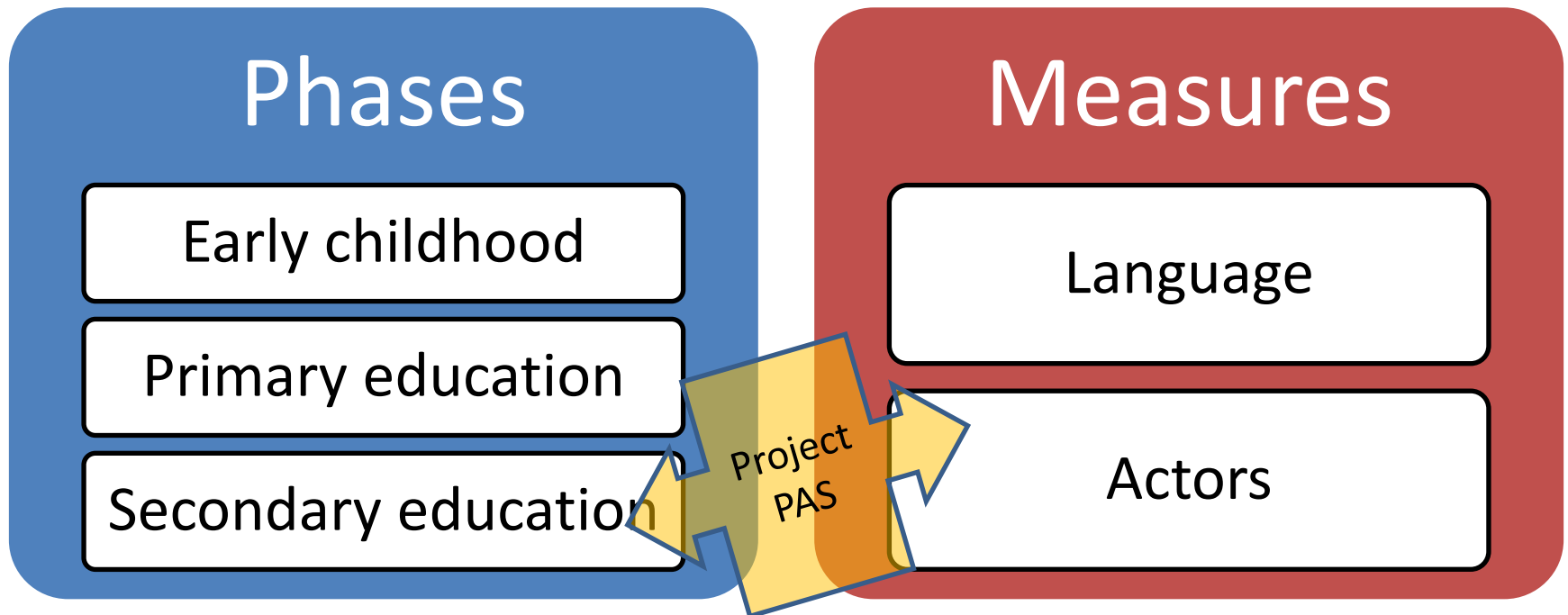


# Services for Educational Psychology and Guidance (SPOS)

- The services are free of charge
- Functional authority lies with the CPOS
- Administrative authority lies with the head of school



# National prevention of ESL





PAS – “Plateforme Accrochage Scolaire”

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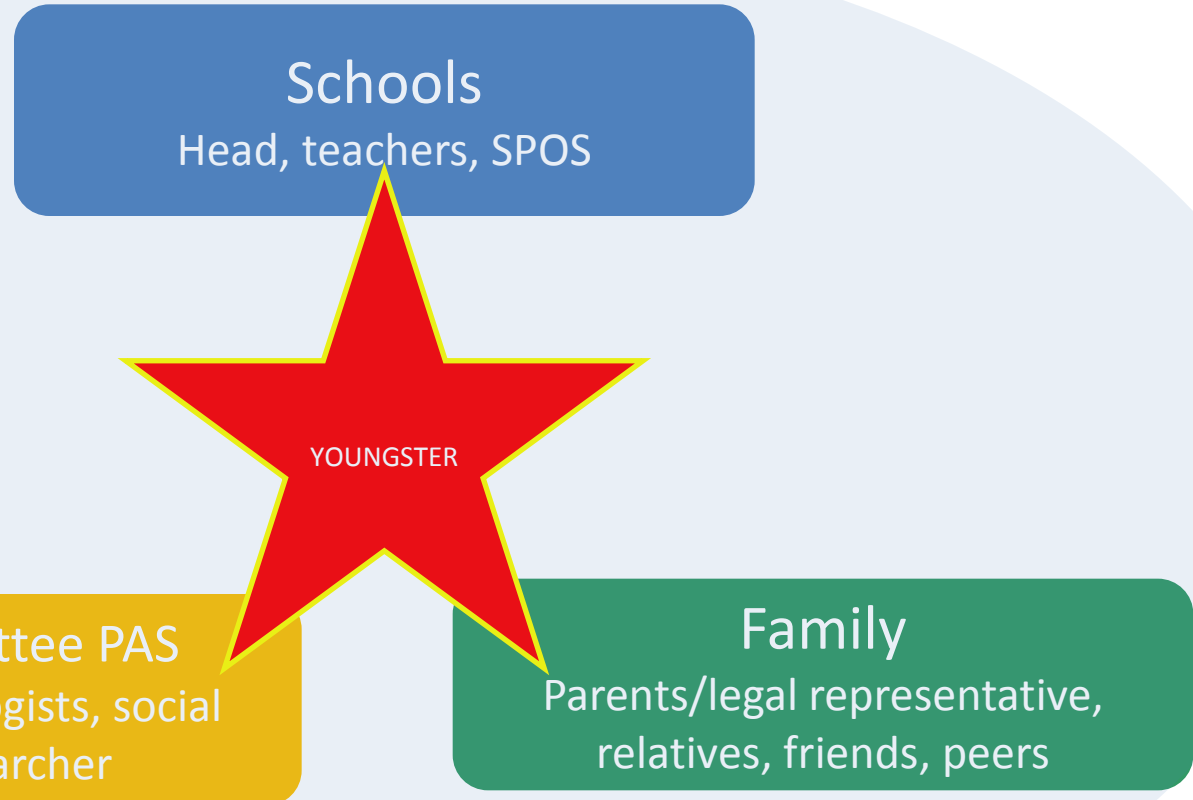
Drop out risk reduction platform

at the beginning of intermediate secondary education



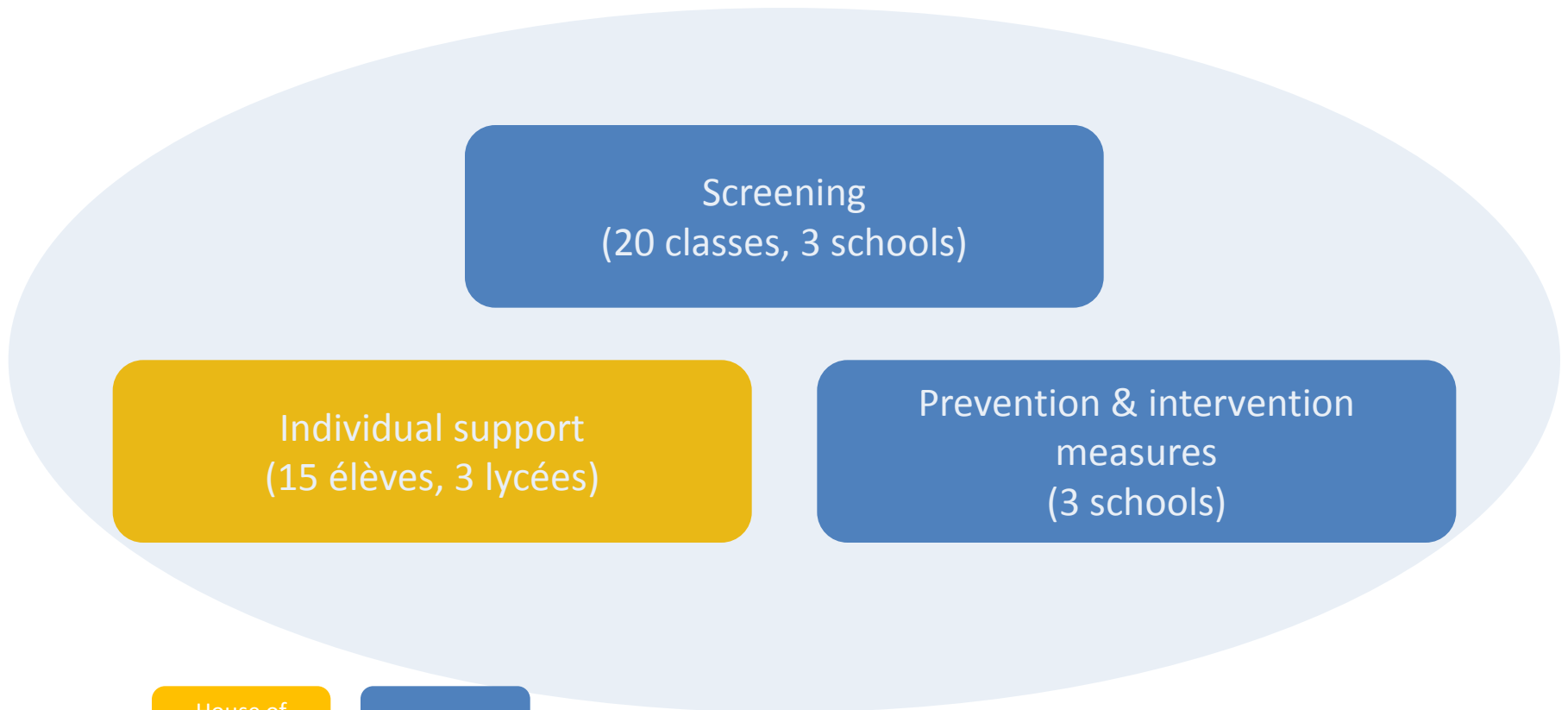


## Key actors of the PAS platform





## Key elements of the PAS project



Caption

House of  
Guidance

Schools



# Reducing drop out risk

## “Plateforme Accrochage Scolaire” (PAS) – contents

- early detection through scientific criteria, adopting a view of school drop-out that takes into account multiple factors (pupil, family, school)
  - identifying high-risk pupils
  - “bad grades” and “disturbing behavior” taken alone are no reliable factors
- offering individual support for high-risk pupils
- offering resources (human, conceptual, didactic, methodological) applicable inside of school



# Reducing drop out risk

“Plateforme Accrochage Scolaire” (PAS) – phases

- Communication (teachers, parents,...)
- Identification of high-risk pupils
- Selection of candidates - convention
- Assessment of individual situation and needs of candidates
- Individual support & various group activities
- Evaluation of the candidates progress



# Thanks for listening!

# Questions welcome...

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